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#### J. WILLIAM SUFFERN,

ASSISTED BY

#### T. W. HUBBARD.

CLEVELAND:

Published by S. BRAINARD & SONS, 203 Superior Street.

SCA-1865



## THE SONG GARLAND:

OR,

## SINCING FOR JESUS.

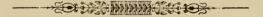
A new collection of Music and Hymns prepared expressly

### FOR SABBATH SCHOOLS,

 $\mathbf{BY}$ 

J. WILLIAM SUFFERN, ASSISTED BY T. W. HUBBARD.

Mr. SUFFERN is author of the EXCELSIOR and SABBATH PRAISE.



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#### PREFACE.

It affords the Authors great pleasure to be able to contribute a fresh Garland of songs to the Sabbath schools; and we hope it may awaken in and impress upon the minds of the little ones many precious truths; and that these songs may be instrumental in leading them to the foot of the cross, ever to be foremost in the ranks "Singing for Jesus." In this work will be found a large amount of new material fresh and good:—we have endeavored in our collection of hymns to use only such as contain some useful lesson, or are of a high spiritual tone.

The music is easy, and we think, well adapted to the hymns for childrens' use; we have endeavored to give them of the best that we had in our store-house and the tunes will, if properly sung, be a pleasing medium of conveying religious instruction.

To Superintendents and others whose office it may be to lead the children in singing, we would say don't sing the spirited hymns too slow; for if you do, it must readily be seen that the language will loose much of its force; try and obtain a pleasant contrast between the movements of the spirited and pathetic hymns.

To comply with the request of many of our teacher friends we have prepared and inserted, a short elementary course in *Notation*, for the use of schools who wish to study *Notation* as well as *Singing*; believing as we do, that every school with judicious instruction can soon be taught to sing readily, by note, the simple tunes in our Sunday school books.

We are especially indebted to Messrs. G. F. Raff, Wm. T. Rogers, G. W. Reaser, W. W. Bentley, Rev. D. S. Anderson, Miss E. E. Pitkin and Mrs. Suffern and others for valuable contributions of music and poetry. To the friends who competed for the name, we return our thanks, and hope that you will be pleased with our selection.

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#### ELEMENTARY COURSE.

NOTE.—We have been requested oy many of our musical friends and especially teachers, to mentary course for children in our present work; so that the book might be serviceable in two ways:—namely, in teaching the children to sing the praises of Jesus, with understanding and with the prope. spirit. We have deemed it only necessary to suggest the subjects in their order, leaving the teacher to present them in his own language, so as to take up as little space as possible, in the elementary department. Each subject will be accompanied with one or more exercises, so that the teacher will be able to make his instruction practical as well as theoretical.

§ 1. Before attempting the analysis of a musical sound, or sounds it should be considered in the abstract, and the class taught how to produce a tone, full, resonant, and smooth; avoiding harshness and straining in any way. Let the tone be made at the pitch, dor e, indicated by

the space or added line below the treble staff, thus:

The reason for beginning with one or the other of these pitch, we have

not space to explain. After the class are familiar with, and can produce a clear tone, let them sing the exercises indicated below, and explain the use of the character called note.

No. 1.

Join we all in one ac-cord, Sing-ing praises to the Lord.

Hap-py voi · ces join in song, And the cheerful strain prolong.

§ 2. After this let the work of analysis begin, discovering to the class that the voice can produce a musical sound or tone, higher or lower at will; that this highness or lowness of the voice is the first property of a tone, and is called Pitch.

Then explain the office of the line and spaces.

No. 3.

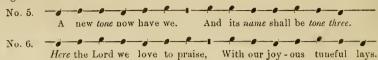
How I love my na-tive Land. Firmly may she ev - er stand.

No. 4.

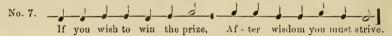
From low to high our voi-ces change, And then from high to low.

Pitch the name, thro out the range, In which our voi-ces go

§ 3. Name the two tones the lower, tone one; the higher, tone two. Introduce a new Tone, (Three,) and then sing the following exercise.

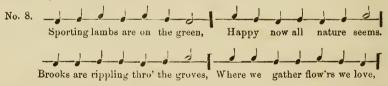


54 The property of longuess and shortness, called (Length) can now be introduced. The teacher can use any one of the former tunes, 3, 4. &c. and at the end of each phrase make the tone of a satisfactory length, and then repeat the tune, making the tones all equal in length, the class will soon discover the difference, especially when they try both ways themselves. The signs of relative length of tones would here be in place.—(3, 3) and their names, if thought best, though that may with propriety be left till a later period.

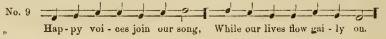


§ 5. The difference between the pitch of two tones is called an *Interval*. Explain the difference between the interval formed by the pitch of tones one and two, and by one and three. Named second and third, also the relation that one position of the staff sustains to another.

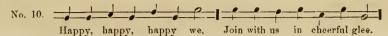
The distance from one position of the staff to the next is called a degree.



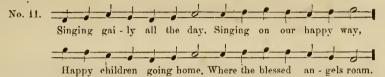
§ 6. Introduce a new Tone, (Four.) and new Interval, (Fourth.) and another position in the staff. Give the different positions their Alphabetical names, d, e, f, &c. or sooner if the teacher thinks it best.



\$ 7. Exercise, with the Interval of second, third and fourth. Explain that any position may become a key position.



§ 8. Introduce a new *Tone*, (*Five*.) and the new Interval. (Fifth.) This exercise may be used as a round, and in that respect will be found very useful.

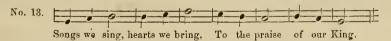


Song, with interval of the fifth.

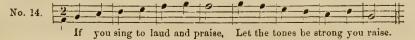
No. 12.

Soft we hear the whisp'ring breeze, 'Mid the gent-ly swaying trees.

§ 9. Introduce strongness and weakness of tone or third property called (Power.) Any of the foregoing exercise songs will serve for illustrations. This accented or unaccented part, becomes the unit of a tune. Then should follow the grouping of these parts, or units into forms called measures, and indicated to the eye by notes grouped together by means of lines drawn across the staff and called bars, thus:



§ 10. The number of parts in a measure of time is indicated by a figure at the beginning of the written music. Explain *Time* and its application to tune. Introduce new *Tone*. (Six.) and the new Interval (Sixth.)



§ 11. Introduce pauses or silence and the characters which indicate silence,—(7 --) called rests. Explain the (2) dot and the new notes.



Explain the measure note, ( ) and the tie, ( )



§ 12. At this stage of progress the teacher can introduce two part practice, and the earlier it is begun the more independence he will find in his pupils. Before attempting tunes in two parts, drill them thoroughly in chord formations, formed of tones 1 and 3, 3-5, 2-4, 4-6; alternating the voices, so as to accustom each to singing Alto.

Don't fail to discipline them in the motion of the hand, in order to measure time.

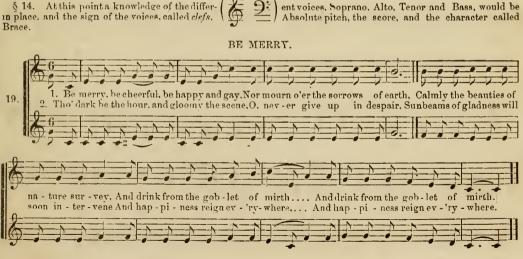


§ 13. Familiarize the class with tones seven and eight, and the intervals of the seventh or octave, and their signs. Also what succession of tones constitute a Scale.

#### SCALE EXERCISE.



§ 14. At this point a knowledge of the differing place, and the sign of the voices, called clefs. ent voices, Soprano, Alto, Tenor and Bass, would be Absolute pitch, the score, and the character called



§ 15. Extend the scale to ten, eleven and twelve. Also explain that a certain pitch, if taken as the pitch of tone one, is called the key pitch, and becomes the pitch of tone eight whenever a lower pitch than the key pitch is used.



Explain the new note, also the grouping of sixteenths and eighths by bars.



§ 16. If the teacher has been diligent, the children are now ready for modulation, and transposition. With the sign of the same, explain the office of the characters (# 2 #) called Sharp, Flat and Natural,



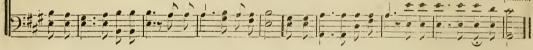




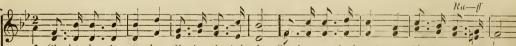
2. Mother! watch the little hands. Picking berries by the way, Making houses in the sand. Tossing up the fragrant hay;
3. Mother! watch the little tongue, Prattling eloquent and wild; What is said & what is sung. By the happy joyous child;



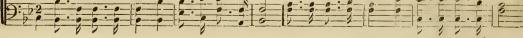
Never count the moments lost. Never mind the time it cost. Little feet will go astray. Mother, guide them while you may Never dare the question ask. Why to me this heavy task? These same little hands may prove. Messengers of light a love. Catch the word while yet unspok in, Stop the vow while yet unbrok in, This same tongue may yet proclaim. Blessings in the Saviour's hame.



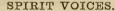
#### THE POWER OF SONG.



- 1. Singing in the morning, Singing thro' the day. Singing at the hearth-stone, Singing on our way;
- 2. Singing at the sun set, Singing in the eve, Singing with re joic ing. Singing when we grieve;
- 3. Cares may come to vex us, Burdens may oppress, Time may bring us troubles. Treasures may be less;





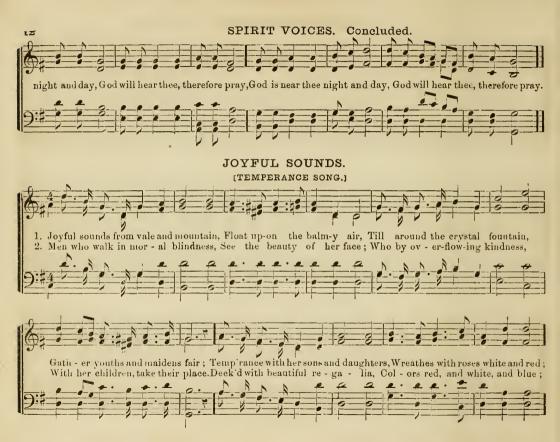






They have each a burden, For the willing ear, Ever to the list'ner, Whisp'ring "God is near." God is near thee These are spirit voices. Speaking to the heart, God is ever near thee, Wheresoe'er thou art.



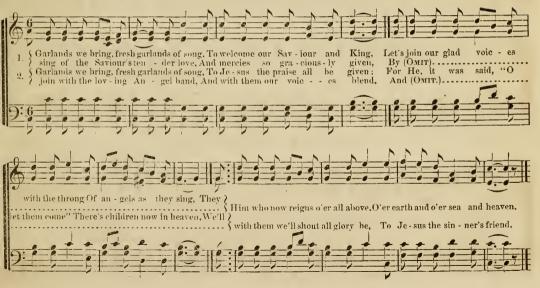




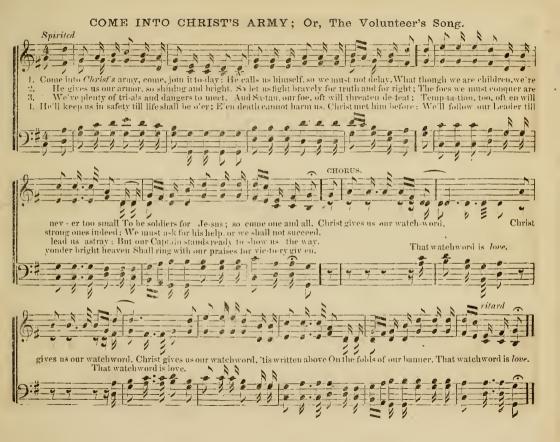


# The Sony Garland.

#### GARLANDS WE BRING.







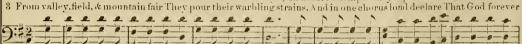


Respectfully inscribed to Mrs. LOUIR SUFFERN.



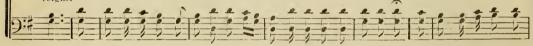


1. When Sabbath's sacred morning light Begins on earth to dawn, We'll wake with eyes all sparkling bright, And bid dull sloth be 2. The tuneful birds in concert meet, And carol sweet their lays; In nature's temple they repeat Their great Creator's





gone. Then haste to the Sunday School away, Then haste to the Sunday School away, Then haste to the Sunday praise.





School away, And keep this sacred, sacred day; Then haste to the Sunday School away, And keep the sacred day.















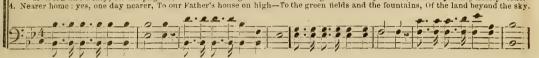


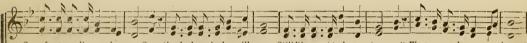




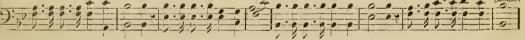
1. O'er the hills the sun is setting. And the eve is drawing on, Slowly drops the gentle twilight. For an other day is gene; 2. "One day nearer," sings the mariner, As he glides the waters o'er. While the light is softly dying On his distant native shore.

3. Worn and weary, off the pilerim, Halls the setting of the sun. For the goal is one day nearer, And his journey nearly done.





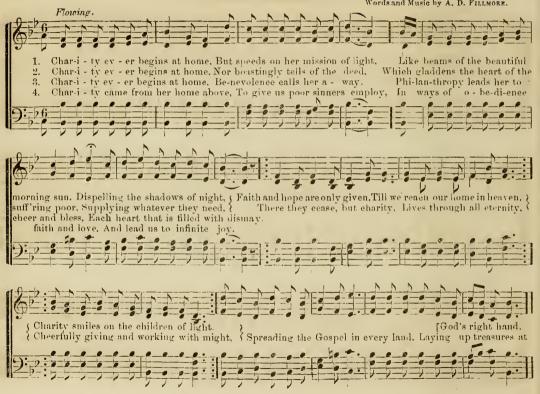
Gone for aye—its race is over, Soon the darker shades will come, Still 'tis sweet to know at even, "We are one day nearer home." Thus the christian on life's o'cean, As his light boat cuts the foam, In the evening cries with rapture—''1 am one day nearer home." Thus we feel when o'er life's desert. Heart and sandal sore we roam: As the twilight gathers o'er us, We are one day nearer home. For the heavens grow brighter o'er us, And the lamp hangs in the dome, And our tents are pitched still closer, For we're one day nearer home. The heavens grow brighter o'er us, And the lamp hangs in the dome, And our tents are pitched still closer, For we're one day nearer home.



#### REFRAIN.

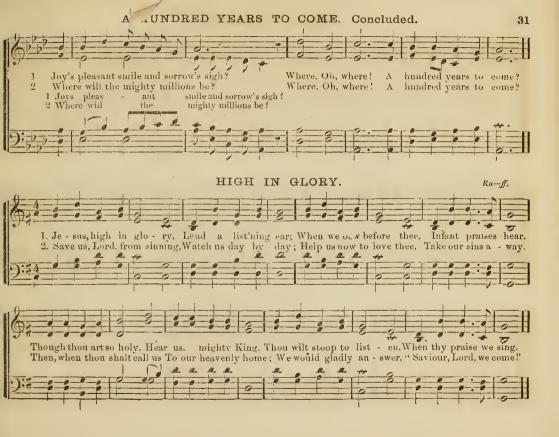




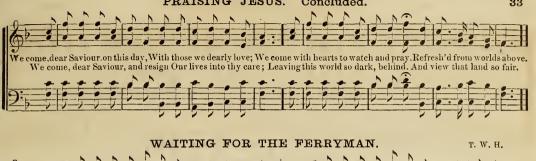


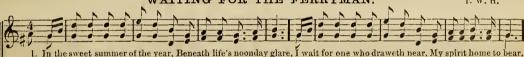




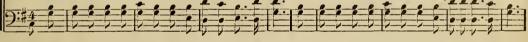


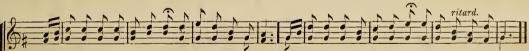






2. Sometimes, in the dim, solemn night, I hear the dipping oar, And feel that ere the morning light His bark will touch the shore. 3. O weeping love! bid me not stay, Since thou and I shall meet, So soon upon your heavenly way, That leads to Jesus' feet.





Between me and the silent land, A strange, deep streamlet rolls, Which I must cross, led by Death's hand, The ferryman of souls. Faith leaves me not, on her true breast I lean, and thus grow strong, Becalmed to more than mortal rest By Her celestial song. Then hasten, Boatman, why delay? Behold the morning dawn, And by its earliest crimson ray, I'm waiting to be gone.



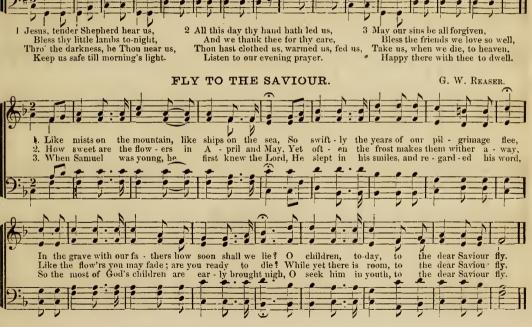
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Words by IDA WHIPPLE.

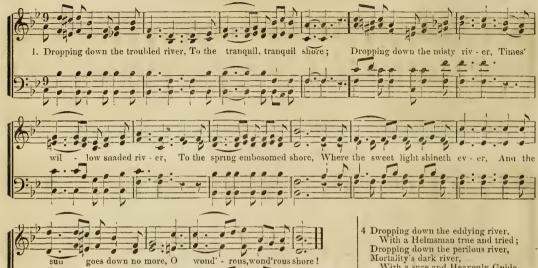
W. W. BENTLEY.











2 Dropping down the winding river, To the wide and welcome sea: Dropping down the narrow river, Man's weary wayward river, To the blue and ample sea.

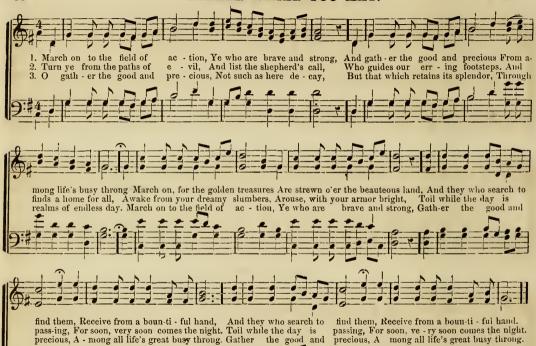
Where no tempest wrecketh ever-Where the sky is fair and free, O joyous, joyous sea!

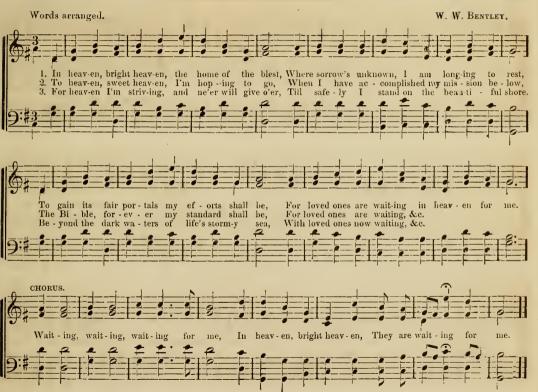
3 Dropping down the noisy river, To our peaceful, peaceful home, Dropping down the turbid river, Earth's bustling crowded river, To our gentle, gentle home, Where the rough roar riseth never. And the erring cannot come, O loved and longed for home!

With a sure and Heavenly Guide, Even Him who to deliver, My soul from death, hath died, O. Helmsman true and tried.

5 Dropping down the rapid river, To the clear and deathless land. Dropping down the well-known river, Life's swollen and rushing river, To the resurrection land. Where the living live forever. And the dead have joined the band. O fair and blessed land.



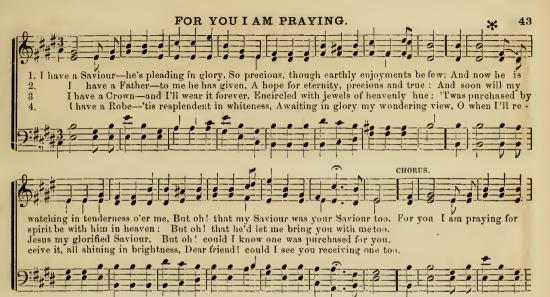






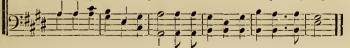








you I am praying, Then speak to the Saviour, he's speaking to you.



5 I have a Rest-and the earnest is given, Though now for a time 'tis concealed from my view,

'Tis life everlasting-'tis Jesus-'tis heaven ! And oh! dearest friend let me meet you there too:

6 For you I am praying-for you I am pray-

For you I am praying, for you, yes, for

And soon shall I hear you rejoicing and saving,

"Your dear loving Saviour is my Sav iour too.







## ONWARD, ONWARD.

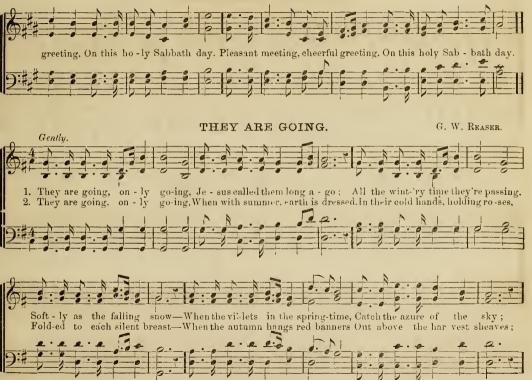
(MISSION SONG.)







## PARTING SONG. Concluded.





## I'M GOING HOME. Chant.

A. D. FILLMORE.

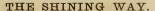


- 2 Jesus, thy home is mine,
  And I thy | Father's | child;
  With hopes and joys divine,
  The | world's a | dreary | wild.||
  I'm | going | home.
- 3 Home, O how soft and sweet
  It thrills up- | on the | heart!
  Home, where the brethren meet.
  And | never, | never | part.||
  I'm | going | home.
- [4] Home, where the Bridegroom takes
  The purchase | of his | love;
  Home, where the Father waits
  To | welcome | saints a | bove.||
  I'm | going | home.









Ra-ff.

53



1. The pearly gates are open wide, I see the bright array; On either side the angels glide. To keep the shining way.

2. When storms arise and darkness clouds The faithful piloring's day. On either side the angels glide. To drive the clouds away.

2. When storms arise and darkness clouds The faithful pilgrim's day, On either side the angels glide. To drive the clouds away.

3. And soon they walk the golden streets, Nor walk they there alone; On either side the angels glide, To lead them to the throne



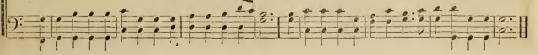
And little children learn to find The way by angel's trod, When Christ's redeemed in union walk, The shining way of God.

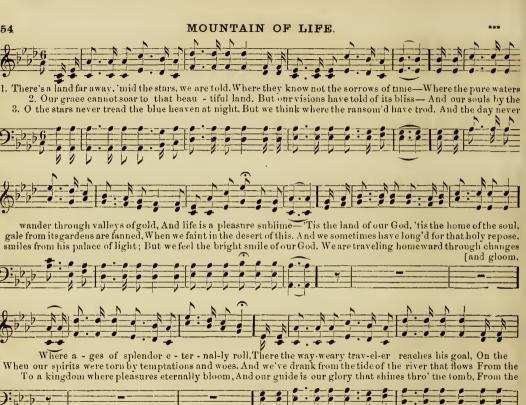
And brighter gleams the morning light Behind the gentle rod; And Christ's redeemed more clearly see The shining way of God.

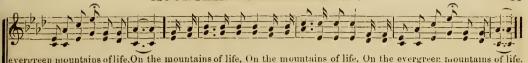
And there they wear a starry crown, While mortals tire and plod; For Christ's redeemed are kings who tread The shining, &c.



The shining way, the shining way The shining way of God. Where Christ's redeemed in union walk. The shining way of God. The shining way, the shining way. The shining way of God. And Christ's redeemed more clearly see The shining way of God. The shining way, the shining way. The shining way of God. For Christ's redeemed are kings who tread The shining way of God.







evergreen mountains of life. From the mountains of life, From the mountains of life, From the evergreen mountains of Hife.



### THERE IS NO GOD.

Words by W. F. GILCHRIST.

"The fool bath said in his heart. There is no God."



Go to the smiling fields, behold Each tiny flower, each | tender | blade, || By a creative power unfold,

By a still | higher power sur veyed, il Note each bright changeful hue,

As gleaming forth, they spring from! out the | sod. !!

Warmed by the sun, watered by the dew, Then |say "there | is no | God." |

Go to the green and shady wood, Where birds are pouring |songs of | praise || To the Creator of all good,

And note each | lofty |elm up |raise, ||

Slowly, from tiny shoot, Unto majestic [allti | tude, | ]

Each lofty tree thy words refute. Who |says "there | is no | God. " 1

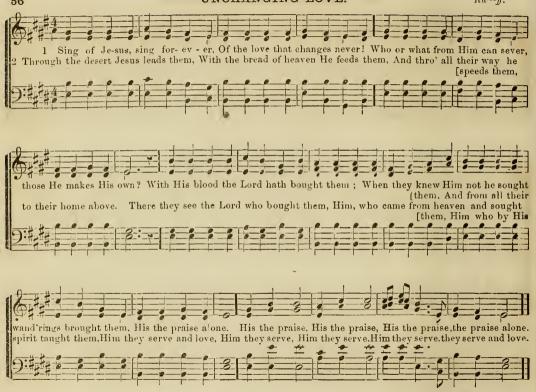
Each flower, each shrub, each lofty tree, The stars that greet the evening hour.

Are emblems of the mystery

Of God's unbounded, mighty power,

Revealing all the falsity

Of him who doubts His word : And he stands forth a living lie, Who says "there is no God."





# SHE'S SLEEPING, OH HOW SWEETLY.

Words arranged by W. W. B.

W. W. BENTLEY.

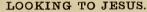




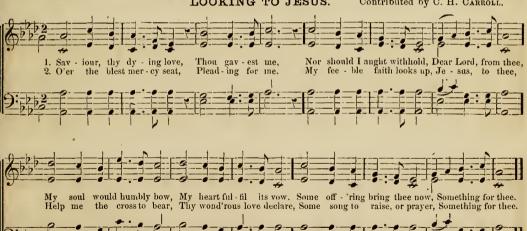
And where immortal music. From thrilling harps of gold. Our little lamb has entered The Saviour's upper fold; And in that land whose beauty, Dawns brightly on her dreams, She's singing with the angels,

Beside the crystal stream.

And in the crimson sunset. She's watching from on high. And chanting low and softly. The anthems of the sky. Then mourn not for our loved one, Who now is bright and fair. For now she's happy, waiting To meet the loved one there.



Contributed by C. H. CARROLL.







Tune on opposite page.

E. E. REXFORD 2 Do not tell us that our loved ones

1 When our earthly life is ended, And our noble mission done. We shall cross the shining river At the setting of life's sun, In the bright and golden city, Clothed in garments pure and fair. Singing with the happy angels, We shall meet our loved ones there. Сно. Yes we'll meet them in the city. That is just across the strand, And our hearts will leap with rapture When we take them by the hand.

Loose their earthly memories quite, When they sing among the angels, In the heavenly mansions bright,. O I know that we shall know them. Though the angels robes they wear, When they bid us welcome over. To meet our own loved ones there. CHO. Yes we'll nicet them in the city.

That is just across the strand, And our hearts will leap with rapture When we take them by the hand.

### OVER THE RIVER.



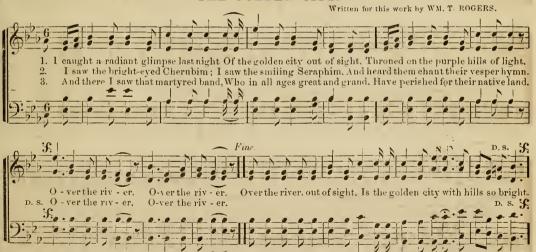




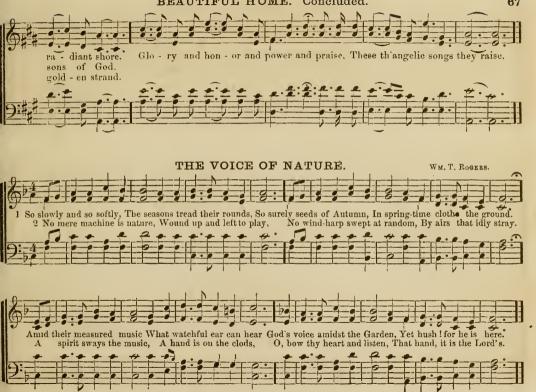


3 A! then should I dare repine? I am his and he is mine; Yet a few bright days I tarry, Then at last he'll come to carry Me upon his bosom home— Even so, dear Shepherd, come.

# THE GOLDEN CITY.



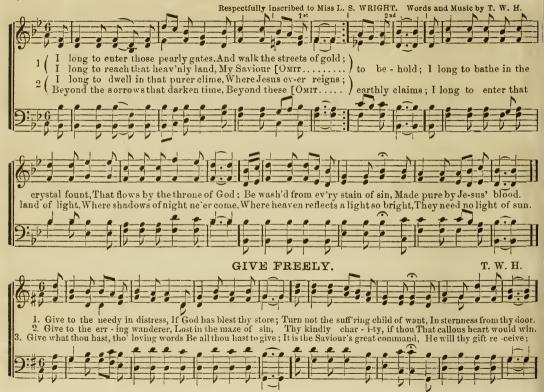








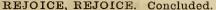
## I LONG TO ENTER THOSE PEARLY GATES.





G. W. REASER,





73

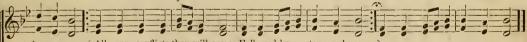


## WHEN WE PASS THE SHINING RIVER.





First time Duet, Repeat in Chorus,



foes no more. ( All our conflicts then will cease, Followed by e - ter - nal peace, ) pine at this. All our conflicts then will cease, (OMIT. (Followed by e - ter - nal peace. thought how sweet.













G. W. REASER









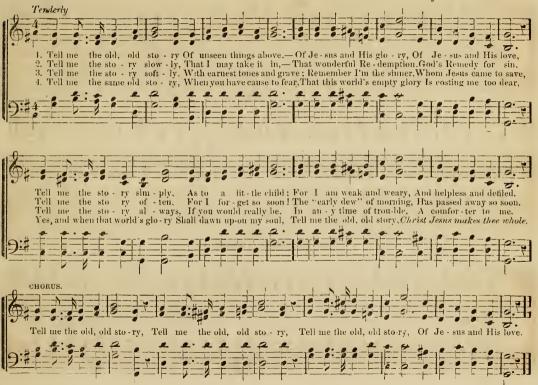


Words by E. E. REXFORD.





Written for this work by A. T. Kellogg.



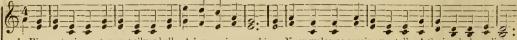




## SWEET SABBATH BELLS.

Words by Mrs. M. A. WHITAKER.

Ra-ff.



1. Ring out, ring out, sweet silver bells, A joyous, joyous chime, Your welcome music ever tells, A Saviour's love divine;
2. Ring out sweet bells, a happy strain, Awake each tuneful voice; To praise His dear and holy name, In Himlet all rejoice;
3. Ring out your free, inspiring call. Sweet bells of silver tongue; Before His footstool here we fall. And breathe our grateful song;



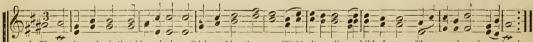
Thrice blessed is the gladsome sound, Now pealing on the air; With willing hearts let us be gone To God's own house of prayer.

We are the children of his love, U - ni - ted may we live; He stoops from his bright throne above. To pity and forgive.

To us 'ye speak of joys unseen, Immor - tal life and light, A world of purity serene, Where Faith is changed to sight.



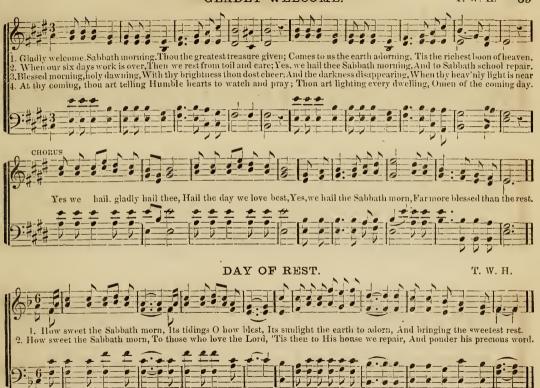
## THE SUNDAY SCHOOL.



- 1. The Sunday-school, that blessed place, O! I would rather stay Within its walls, a child of grace. Than spend my hours in play.

  2. Tis there I learn that Jesus died For sinners such as I; Oh! what has all the world beside, That I should prize so high!
- 3. Then let our grateful tribute rise, And songs of praise be given To Him who dwells above the skies, For such a blessing given.

9:43







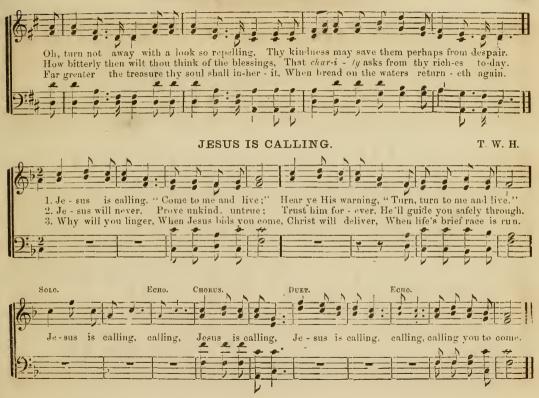
Miss IDA WHIPPLE.

Written especially for this work by W. W. BENTLEY.

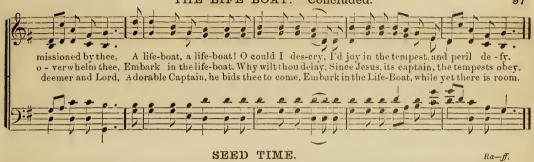








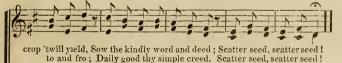


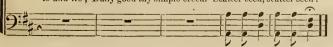




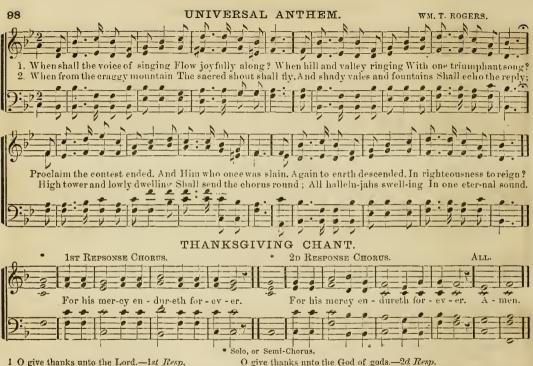
1. In the furrows of thy life, Scatter seed, scatter seed! Small may be thy spirit field, But a 2. Sun and shower aid thee now; Scatter seed, scatter seed! Who can tell where grain may grow; Winds are blowing







- 3 Though thy work should seem to fail. Scatter seed, scatter seed! Some may fall on stony ground, Flower and blade are often found In the clefts we little heed. Scatter seed, scatter seed!
- 4 Spring time always dawns for thee: Scatter seed, scatter seed! Open thy spirit's golden store, Stretch thy furrows more and more. God will give thee to thy need; Scatter seed, scatter seed!



- 2 O give thanks unto the Lord of lords. -1st Resp.
- 3 To him that by wisdom made the heaven.—1st Resp.
- 4 To him that made great lights.—1st Resp.
- 5 Who remembered us in our low estate.—1st Resp.
- 6 Who giveth food of all flesh.—1st Resp.

- To him who alone doeth great wonders.—2d Resp.
- To him that stretched out the earth above the waters. -2d Resp.
- The sun to rule by day, the moon and stars to rule by night. 2d Resp. And hath redeemed us from our enemies.—2d Resp.
- O give thanks unto the God of heaven.—2d Resp. Amen.









2. Where are the rosy cheeks, where are the eyes, As blue as the ether vail, we call the skies, Where are the white hands.

3. Where is the rose-wreath, braided for me, And mem'ry of young life and childhood's bright glee, Where are the fond hopes,



where are the dews, Col - ors so radiant, gems so profuse. Faded and dead, oh, something so sad, Breathes in those dimpled and small, Once opened warmly in greeting all, Where are the curis, and where the fair head? Echo sighs where are the dreams, Gilded with beauty, by morning's beams, Tis something unseen, yet something just fied, Sends back the



little words faded and dead, Breathes in those little words, faded and dead, mournfully, faded and dead, Echo sighs mournfully, faded and dead, whispered words, faded and dead, Sends back the whispered words, faded and



4 Earth, I am weary of thee and thy gems,

Weary of watching the buds and the stems

Wither away, and dream, hope, and heart.

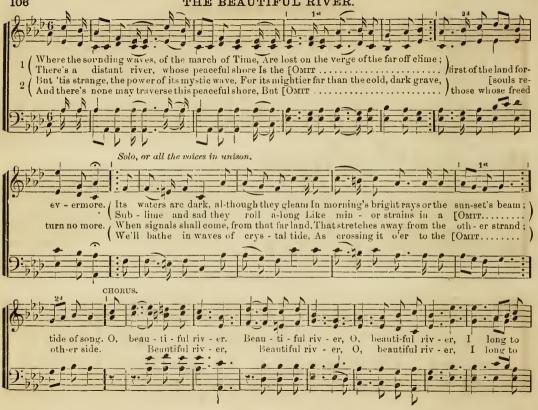
Tarry awhile and forever depart. Fain would I be where no voices

Sing to me mournfully,—faded and dead.







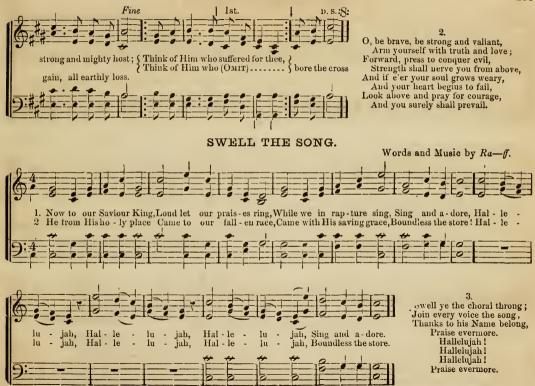




### CHRIST FOR ALL THE WORLD.

#### AND ALL THE WORLD FOR CHRIST.





#### " Behold! now is the day of salvation."

Rev. EDWARD PAYSON HAMMOND says this was first sung in Scotland, when hundreds were asking, "What shall we do to be saved ?"



1. Come to Jesus, come to Jesus, Come to Jesus, just now, just now; Come to Jesus, come to Jesus, just now.



SUPT.—"Come unto me, all ye that labor and are heavy laden, and I will give you rest."—Matt. xi: 28.

1. Come to Jesus just now, etc.

Supr. — Believe on the Lord Jesus Christ, and thou shalt be made thee whole. — Mark x: 52. saved. — Acts xvi: 31.

2. He will save you, just now, etc.

Supr.—"God so loved the world that he gave his only begotten Son, that whosever believeth in him should not perish, but have everlasting life," -John iii: 16.

3. O, believe him, just now, etc.

SUPT.—" He is able to save them to the uttermost that come unto God by him, seeing he ever liveth to make intercession for us."—

Heb. vii: 25.

4. He is able, just now, etc.

SUPT.—" The Lord is long-suffering to us-ward, not willing that any should perish, but that all should come to repentance."—2 Pet. iii: 9.

5. He is willing, just now, etc.

SUPT.—" Him that cometh to me, I will in no-wise cast out."—
John vi: 37.

6. He'll receive you, just now, etc.

SUPT.-" Flee from the wrath to come."-Matt. iii: 7.

7. Flee to Jesus, just now, etc.

SUPT.—"Whosoever shall call on the name of the Lord shall be saved."—Acts ii: 21.

8. Call unto him, just now, etc.

SUPT.—" And Jesus said unto him, Go thy way; thy faith hath nade thee whole."—Mark x: 52.

9. He will hear you, just now, etc.

SUPT.-" Jesus, thou son of David, have mercy on me."-Mark x: 47.

10. He'll have mercy, just now, etc.

SUPT. - " If we confess our sins, he is faithful and just, to forgive us our sins."-1 John i: 9.

11. He'll forgive you, just now, etc.

Supr.—"The blood of Jesus Christ, his Son, cleanseth us from all  $\sin n$ —1 John i: 7.

12. He will cleanse you, just now, etc.

Supr.—"Therefore, if any man be in Christ, he is a new creature."—2 Cor. v: 17.

13. He'll renew you, just now, etc.

SUPT.-"He that overcometh, the same shall be clothed in white raiment."-Rev. iii: 5.

14. He will clothe you, just now, etc.

SUPT.—" Greater love hath no man than this, that a man should lay down his life for his friends."—John xv: 13.

15. Jesus loves you, just now, etc.

The Scripture, pertaining to each verse should be read or recited by the superintendent in a plain and impressive manner before singing the verse



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